

Student's Name _____

Iowa Alternate Assessment 2009-2010 <i>Math Rating Scale</i> Grades 3-5		Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 4 trials. Record most recent performance (supporting evidence required)
Math Standard 1: Students can understand and apply a variety of math concepts					
1.1	Interprets numerical answers on a calculator or computer display	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.2	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify symbols, shapes, or numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.3	Matches items with similar attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.4	Identifies odd numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.5	Identifies or names multiples of 10 through 100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.6	Identifies or finds number that is between two others (for example, 3, __, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.7	Uses multiples of 2 to solve a problem (for example, number of socks in a room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.8	Divides an object or set into 1/4ths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.9	Applies concept of less than in real-life situations (for example, which team lost the game?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.10	Identifies or describes objects or sets by size (larger/smaller)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.11	Solves an addition or subtraction story problem of whole numbers using objects, pictures, and/or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.12	Solves multiplication or division problems using objects, pictures, and/or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.13	Sort and classify objects by shape and color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.14	Recognize equivalents using numbers and objects (i.e., 5 = ____ objects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.15	Identifies 1/2s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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1. 16	Identifies time using "today"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 17	Identifies time using "yesterday"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 18	Identifies time to the hour on an analog clock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 19	Identifies time to the hour using a digital clock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 20	Identifies "penny"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 21	Identifies "dime"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 22	Identifies that the value of a quarter is twenty-five cents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
Math Standard 2: Students can understand and apply methods of estimation					
2. 23	Identifies 1 of 2 items as "nearer" or "closer"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 24	Estimates quantities through 20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 25	Rounds up or down through 50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 26	Estimates length to nearest unit of measure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 27	Identifies numerals 0-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 28	Identifies numerals 40-50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 29	Identifies numerals 50-100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 30	Identifies or labels orders of first, second, and third	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 31	Identifies or labels orders of fifth, sixth, and seventh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2. 32	When provided with costs like "\$1.75," the student identifies that the next dollar is "\$2.00"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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Math Standard 3: Students can solve a variety of math problems					
3.33	Demonstrates 1 to 1 correspondence between objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.34	Counts up to 3 objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.35	Identifies, labels, or matches mathematical symbols of +, -, x, and ÷	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.36	Builds and extends patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.37	Counts sets of dimes to \$.50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.38	Counts sets of quarters to \$1.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.39	Rounds numbers up to the next "10" through 50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3.40	Uses number lines to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
Math Standard 4: Students can interpret data presented in a variety of ways					
4.41	Identifies or answers questions about "most" summarized in a table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
4.42	Identifies or answers questions about "least" summarized in a table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
4.43	Identifies or labels bars in bar graphs as "longest" and "shortest"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
4.44	Identifies or answers questions about "most" presented in a graph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
4.45	Identifies or answers questions about "least" presented in a graph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %